

Name \_\_\_\_\_

he no

1. \_\_\_\_\_ can get a pet.
2. Dad said \_\_\_\_\_ to the dog.
3. Dad said \_\_\_\_\_ to the pig.
4. This is what \_\_\_\_\_ can get.

**Directions** Remind children to write their names. Have children read the words in the box and look at each picture. Then have them write *he* or *no* to complete each sentence. Guide children to capitalize *he* at the beginning of item 1. Then have children

read the page aloud. Have children point to and say the names of letters they recognize. Then have children tap their desks once for each word as they read the sentences aloud again. Have children say other sentences with the words *he* and *no*.

**Words to Know**

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Name \_\_\_\_\_

## away must by there

1. The man will go \_\_\_\_\_ soon.

2. This man \_\_\_\_\_ get in.

3. He will not get \_\_\_\_\_ .

4. He can go \_\_\_\_\_ cab!

**Directions** Remind children to write their names. Then have children read each sentence and look at the picture. Then have them write the word *away*, *must*, *by*, or *there* to complete each sentence. Have children read the page aloud. Have children

point to and say the names of letters they recognize. Then have them tap their desks once for each word as they read the sentences aloud again. Have children say other sentences with the words *away*, *must*, *by*, and *there*.

**Words to Know**

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Name \_\_\_\_\_

1. Hh Hh

2. Kk Kk

3.

**Directions** Have children name each Alphafriend and its letter. Have them write *Hh* and *Kk*. Then help children name each picture (hat, house, king, kite, helicopter, keys, kitten, hand). Have children write *Hh* when they hear the /h/ sound and *Kk*

when they hear the /k/ sound in a picture name. Remind children to write the upper- and lowercase letters so they can be easily read.

**Phonics**

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Name \_\_\_\_\_

## Words with *h, k*

1.

2.

h

n

i t

3.

4.

h o

a t

**Directions** Tell children to look at the first picture and name it. (hen) Then have them write the missing letter to complete the picture's name. Help children name the remaining pictures (kit, hot, hat). Guide them as needed to write the letter needed to

complete each picture name. Say pairs of rhyming and non-rhyming words for each picture. Then have children raise their hand when they hear a pair of words that rhyme.

**Phonics**

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Name \_\_\_\_\_

## Questions

1. is the balloon
2. can you jump
- 3.
- 4.

**Directions** Read the first two items aloud with children. Have children circle the happy face if the question is a complete sentence and the sad face if it is not.

Then help children rewrite each question correctly. Help them make the first item a complete question. Then guide them to

**Grammar**

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change the beginning letter of the first word to a capital letter and add a question mark to the end of each question. Read the questions aloud with children.